



# SEACAP 4 SDG

## ESMES School contest

*The SEACAP4SDG project aims to reduce energy consumption in public buildings through cost-effective approaches to energy refurbishment, integrating Sustainable Energy Access and Climate Action Plans and innovative financial mechanisms*

*More detailed information:*



<https://enicbcmed.eu/projects/seacap-4-sdg>

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SEACAP4SDG



[seacap-4-sdg-enicbcmed](https://www.linkedin.com/company/seacap-4-sdg-enicbcmed)

**AIM AND POTENTIAL:** A contest among 34 public schools (selected according to well-defined criteria) of target areas is organized with the aim to promote changes towards sustainable energy consumptions by training students who are future professionals involved in energy buildings' sector (e.g. engineers, electricians, auditors) and strategic actors. The contest rewards the schools that perform better. In each school, an "Energy Team" (ET) of teachers and students is set-up and receives a training on the project and guidelines on how to achieve energy savings.

**TYPE:** Methodology

**CATEGORY:** Involvement and training

**STAKEHOLDERS:** Local public authorities

**SCOPE:** Educational buildings

**LEVEL OF REPLICABILITY:** High



**AVAILABLE LANGUAGES:** English

**SUCCESSFUL AND CONSTRAINTS:** The contest is being successfully applied in Italy, Jordan, Spain, Tunisia, and Lebanon. It is finished only in Spain. The school contest is ongoing in all partner countries and more results will be available in the next months.

**RELATED RESOURCES:-**

**OUTCOME LINK:** <https://n9.cl/qh5ds>

**PROJECT WEBSITE:** <https://www.enicbcmed.eu/projects/esmes>

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**POTENTIAL IMPLEMENTATION**



Successful Cases: Italy, Jordan, Spain, Tunisia, and Lebanon.