







# **Questionnaire Template for Game Testing**

Guidelines for Game Evaluation









#### **Instructions**

The Game Evaluation Questionnaire is used during open days for public testing of the game. During an Open Day event, the local public is invited to test the games, and their feedback is collected afterward. Based on the public's feedback, final finishing touches might be adjusted or added if necessary.









#### **Consent Form**

Consent 1	OTIII	
	experiment conducted byhank you for your participat	and coordinated by researchers from ation!
Description of the	ne experiment	
variety of games about to what ex about them, like:	developed under the umbrella tent the games meet the planne usability, playability, awakene be requested to use a consume	a gamification of touristic experiences, and consists of testing as a of the project. The goal of the experiment is to gain insights ned objectives, and to obtain direct feedback about key aspects ned interest, potential impact, etc. For experiencing some of the er electronics device, like a smartphone, tablet, laptop or even
Questionnaires	5	
	dback, which will be very va	be requested to fill in a brief questionnaire to collect your valuable to keep improving the games. The whole process
Gathered data		
purposes, but al posteriori. Som recordings and I	so to allow researchers to an e pictures of the experiment pictures) will be anonymized	of the playing experience can be recorded for dissemination analyze the participants' activity, behavior, and feelings a not could also be taken. All gathered data (questionnaires, and treated confidentially, will only be used for research the shared to people not related to the experiment.
Rights		
	on in the experiment is volu n any part of the experiment	untary, and you have the right of refusing participation or at.
Permission		
to participate in	this experiment. Likewise,	, agree with the content of this document and agree , I <i>agree / do not agree</i> with the usage of pictures/videos scientific talks and publications.
Date:	Place:	Signature:
Researcher in cl	harge of the experiment:	



User Id: \_\_\_\_\_ [To be filled by the experimenter]







# Questionnaire for the Analog/Digital Game

These sections will need to be filled in at different phases of the experimentation (before the experiment, after having experienced each game, after finishing the experiment), and are aimed at gathering valuable feedback with regard to key aspects. The purpose of each questionnaire can be inferred from its title, but may also briefly indicate for better clarity.

# Q1. Demographic Information Questionnaire

This form is used to gather background information about participants for the experiment. The data will be anonymized and only be used for research purposes.

Demographic Information	Participant Id: (To be Indicated by the Experimenter)
Name and Surname:	e-mail:
Age:	Gender: Male / Female / Prefer not to indicate
How often do you play digital games?	Never Rarely: from time to time Monthly: at least once a month Weekly: at least once a week Daily: every day.
How proficient are you in using computers?	Novice Intermediate Advanced
What type of device do you use for playing digital games? [Select all those that apply]	Computer device Gaming console device Handheld gaming device Mobile devices (smartphones, tablets) AR headsets VR headsets
What's your experience with Virtual Reality (VR) / Augmented Reality (AR) systems?	I have never used them before I have some experience I am very experienced
How often do you play non-digital games (card or board games, etc.)?	Never Rarely: from time to time Monthly: at least once a month Weekly: at least once a week Daily: every day.
Do you have any visual or hearing impairments?	No (if you see and hear well with aids, indicate No) Yes. Optionally you can indicate what the impairment is:









Do you have any physical impairment?	No Yes.	Optionally	you	can	indicate	what	the
	impai	rment is:	_				









# **Q2.** Before the Gaming Experiences – Interest and Previous Experience

This initial questionnaire aims at collecting initial feedback about the awakened interest by gamified touristic experiences, as well as whether the participants have previously experienced similar games

#### **Section 2.1**

Please, select an option according to how much you agree or disagree with each statement in each of the sections below.

General Questions about Awakened Interest								
Statements	Select an o	Select an option as your evaluation						
	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree			
The gamification of touristic places attracts my interest								
I think games are a useful tool to get richer knowledge about touristic places								
The availability of games about touristic places can attract further tourists								
I would participate in gamification experiences for touristic experiences, if available								

#### Section 2.2

D	) you	have	previous	experience	1n	gamified	touristic	destinations?

•	N	'n
•	1.	·

•	Yes. If that is	the case, please indicate for how man	y destinations (	) and what these
	gamified	experiences	consisted	of









### Q3. Questions after each Gaming Experience

After each gaming experience, the participants will need to fill in a series of questionnaires to assess different relevant aspects of the game itself, the perceived experience, and the potential impact of the game.

These series of questionnaires will be repeated after having experienced each game in order to gather specific feedback for all of them, and then be able to compare the results. We do thank you in advance for your patience and willingness to help us in this process.

The questionnaires are labeled as 3.X.Y, where X reflects the id of the game they refer to (e.g. X=1, 2, 3; if participants will test 3 games), and Y reflects the id of the questionnaire included in this stage of the experiment. Accordingly, only one iteration of the questionnaires is provided below, and these iterations would need to be repeated for each game under test upon having decided the number of games to be tested by each user.

#### Q.3.1. SUS Questionnaire [10%]

This is a short and widely adopted questionnaire to assess the usability of the game. Please, select an option according to how much you agree or disagree with each statement in each of the sections below.

SUS Questionnaire							
Statements	Select an option as your evaluation						
	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree		
I think that I would like to use this game frequently							
I found the game unnecessarily complex							
I found the various functions / stages in this game were well integrated							
I would imagine that most people would learn to play this game very quickly							









#### Q.3.2. NASA Task Load Index (TLX) Questionnaire [10%]

This is a short and widely adopted questionnaire to rate your workload of the task and overall experience in the game on a 7-point scale. Increments of high, medium and low estimated for each point result in 21 gradations of the scale.

TLX								
Statements	Degree							
	1	2	3	4	5	6	7	
How mentally demanding was the gaming experience/task?								
How physically demanding was the gaming experience/task?								
How hurried or rushed was the pace in the game?								
How successful were you in accomplishing what you were asked to do?								
How hard did you have to work to accomplish your level of performance?								
How insecure, discouraged, irritated, stressed and annoyed were you?								









#### Q.3.3. IPQ (IGroup Presence Questionnaire) [Optional: only if it was a VR Game]

In case of experiencing a VR game, participants will additionally be provided with this short and widely adopted questionnaire to determine their level of immersion in the gaming experience.

IPQ									
Statements		Degree							
	1	2	3	4	5	6	7		
How aware were you of the real world during the VR experience									
How real was the virtual world?									
I had the sense of acting in the virtual world									
I did not feel present in the virtual world									
I was not aware of my real environment									
The virtual world seemed more realistic than the real world									
I felt like I just was perceiving images									









#### Q.3.4. Ad-hoc Game Experience Questionnaire [30%]

This questionnaire aims at gathering valuable feedback about extra relevant aspects of/about the game, like: playability, attractiveness, complexity, involvement, story line, awakened interest, etc.

Please, select an option according to how much you agree or disagree with each statement in each of the sections below.

Game Experience								
Statements		Select an option as your evaluation						
		Disagree	Neither dis/agree	Agree	Strongl y agree			
The game design is attractive								
The game rules are clear and easy to understand								
The game objectives are clear and easy to understand								
The game captured my attention rapidly								
The material/devices provided are adequate								
The game evolution (content, phases, storyline) is coherent								
The game story line can be easily understood								
The game complexity levels are adequate								
I felt involved in the game experience								
I think the games provide delightful surprises (e.g. hidden stories, rewards, unexpected events)								
The game duration is adequate								
I think the game is unique or original								
I liked the game								

#### Q.3.5. Specific Ad-hoc Questions [Optional]

Please, list two/ three strong aspects or benefits of the	
game:	
Please, list two/ three weak aspects or limitations of the	
game:	
Please, add any further comment or suggestion, if you wish:	









#### Q.3.6. Net Promoter Score (NPS)

To what degree would you recommend this game to someone else. (0 to 10)

#### Q.3.7. Game Design Document (GDD) Evaluation Questionnaire [30%]

This questionnaire aims at evaluating to what extent the Game Design Document (GDD) guidelines and objectives are met, as well as the level of quality of specific related sections/aspects to be included in GDD.

GDD Evaluation								
Statements	Select an option as your evaluation							
	Strongly disagree	Disagree	Neither dis/agree	Agree	Strongly agree			
Part 1. The GDD Game Overview includes the appropriate information about the game theme, objectives and target users in a clear manner								
Part 1. The GDD Game Overview includes the appropriate information about the main details of the game (context, technology, creative aspects, mechanics)								
Part 2. The GDD Game Detailed Description includes the appropriate information about technological aspects								
Part 2. The GDD Game Detailed Description includes the appropriate information about creative, art and content related aspects								
Part 2. The GDD Game Detailed Description includes the appropriate information about the game storyline, flow, mechanics and tasks to be performed.								
Part 2. The GDD Game Detailed Description includes the appropriate information about the (planned) evolution of the game development								
Part 3. The summary of the game with regard to technological aspects is appropriate								
Part 3. The summary of the game with regard to territorial aspects is appropriate								









Part 3. I felt involved in the game experience (i.e. focused on the task(s) at hand to complete the game)			
Part 3. I feel the game stimulated my curiosity and creativity			
Part 3. I forgot about my immediate surroundings while playing this game.			









## Q.3.8. Questionnaire on Socio-Economic Aspects [20%]

Socio-Economic Aspects							
Statements	Select an option as your evaluation						
	Strongly disagree	Disagree	Neither dis/agree	Agree	Strongly agree		
The game experience is linked to the associated touristic place							
The game experience boosted my interested in knowing more about the related touristic place							
I am satisfied with the things I learned about the touristic place thanks to the game							
The game can be played by everyone							
The game is adequate for players of different ages							
The game is adequate to all genders							
The game is appropriate for users with audiovisual accessibility needs							
The game is appropriate for users with physical (e.g. mobility) accessibility needs							
The game can be enjoyed with other people also participating in it							
The game requires expensive or very specific material to play it							
The game is environmentally friendly							
The game indirectly involves performing healthy exercise							
I would buy, or pay to experience, games like this one (within reasonable costs)							
I am likely to recommend this game to others							









# Q4. Questions after all Gaming Experience

After having experienced all games, the participants will need to fill in a final questionnaire to assess their level of satisfaction, as well as the awakened interest and potential of gamification of touristic destinations.

Questions after all Gaming Experience							
Statements	Select an option as your evaluation						
	Strongly disagree	Disagree	Neither dis/ agree	Agree	Strongly agree		
I think the availability of these kinds of games becomes a useful tool to get richer knowledge about touristic destinations							
I like learning about touristic destinations through gamified experiences							
The overall gaming experiences fulfilled my expectations							
In general, I am satisfied with the overall gaming experiences							
The availability of these kinds of games about touristic destinations can help in attracting tourists							

